



Evergreen Longhouse

The Evergreen State College partners with Grays Harbor College and Peninsula College to provide an Associate of Arts direct transfer degree that is reservation based and intended to prepare students for the RBCD Bachelor of Arts Degree program or transfer to other state institutions. The Colleges are able to deliver a program comprised of a unique set of courses particularly relevant to tribal communities.

For more information on the Reservation Based programs: please visit the Grays Harbor College website: www.ghc.edu/distance/reservation, Peninsula College website: www.pencol.edu

Or The Evergreen State College website: www.evergreen.edu/tribal



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The Evergreen State College
Reservation Based
Community Determined
Bachelor of Arts Degree Program



The Reservation Based Community Determined Program

The Reservation Based Community Determined (RBCD) program has been serving tribal communities for over 20 years. It is designed to serve upper division students who have 90 college credits or an AA degree. Students are deeply connected to tribal and native communities through economic, social, or cultural ties. The program is “community determined” by operating in tribal communities at the express invitation of tribes; by relying on tribal advice for assistance in broad curricular and policy decision making; and by utilizing community knowledge.

Students meet two evenings a week for class at their tribal sites and four Saturdays per quarter at the Longhouse on the Evergreen campus.

The Curriculum

The RBCD program offers courses that are repeated in 3-year thematic cycles. Students may enter the program at any quarter and the 3-year cycle assures that they are not repeating any course work. The typical student will earn their 90 upper division credits needed for graduation in 6-8 quarters.

Fall 2012-Spring 2013

Foundations for Sustainable Tribal Nations

Fall: Sovereignty and Indian Law

Winter: Leadership: Voices of Empowerment, Inspiration, and Transformation

Spring: Reclaiming, Protecting, and Practicing Sustainability

Fall 2013-Spring 2014

Contemporary Indian Communities in a Global Society

Fall: Indigenous Pathways to Rich and Thriving Communities

Winter: Building Healthy Communities

Spring: Comparing Indigenous Societies through Social and Political Movements

Fall 2014-Spring 2015

Rebuilding Native Nations: Strategies for Governance and Development

Fall: Tribal Administration

Winter: Ethics for Tribal Vitality

Spring: Profiles in Leadership

Required Independent Learning: Great Books

Independent Study Opportunities available



The Philosophy

The faculty and tribal advisory council believe that students’ needs are best met by creating and delivering a well-defined, balanced, and consistent program that includes:

- ✦ **Personal authority:** challenges students to be personally accountable for their attendance, engagement and learning, and to declare the nature of their own work.
- ✦ **Indigenous knowledge:** honors the founding principles of the program; involves community keepers of cultural and traditional knowledge; and includes the indigenous perspective
- ✦ **Academics:** give breadth within the liberal arts through reading, writing, research, critical thinking, analysis, and other scholarly pursuits that complement personal authority and community knowledge.

For more information on the RBCD program, please visit The Evergreen State College website: www.evergreen.edu/tribal

